

العلامة		عناصر الإجابة									
مجموع	مجزأة										
Possible answers and scoring scale											
7pts	2pts	Part one A.comprehension Activity one 1 : b 1pt 2: c 1pt									
	3pts	Activity two 1: they used to read the newspapers on the train/ they read the newspapers on the train/ they used to read the newspapers in the train/ on the train 1pt 2: things became more complicated when 24 hour tv news arrived/ when 24hour tv news arrived/then things became.....and when 1pt 3: They: people/ the British/ people in Britain 0.5 One: newspaper/ paper/ an evening newspaper 0.5									
	2pts	Activity three: lexis: Synonyms: probably= possibly 0.50 different = separate 0.50 Opposites: hard ≠ easy 0.50 less ≠more 0.50									
	1pt	B.Mastery of language: Activity one: Punctuation: The most popular print newspaper in Britain is the "Sun". 0.25 each									
7pts	3pts	Activity two: Verb form: began / didn't use to / created 1pt each									
	2pts	Activity three: Word form: 0.50 each									
		<table border="1" style="width: 100%; text-align: center;"> <tr> <td>complicated</td> <td>more complicated</td> <td>the most complicated</td> </tr> <tr> <td>easy</td> <td>easier</td> <td>The easiest</td> </tr> <tr> <td>big</td> <td>bigger</td> <td>The biggest</td> </tr> </table>	complicated	more complicated	the most complicated	easy	easier	The easiest	big	bigger	The biggest
complicated	more complicated	the most complicated									
easy	easier	The easiest									
big	bigger	The biggest									
	1pt	Activity four: Pronunciation: silent letters 0.25 each Listen- would- while- work									

6pts	Part two Written expression <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Criteria</th> <th>Indicators</th> <th>E</th> <th>G</th> <th>F</th> <th>P</th> </tr> </thead> <tbody> <tr> <td>Relevance</td> <td>Writes a paragraph</td> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> <tr> <td>Scmantic coherence</td> <td>Lists, argues, describes, comments, gives opinion</td> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> <tr> <td>Syntactic coherence</td> <td>Correct use of grammar, word order, spelling, capitals, simple present</td> <td>2</td> <td>1.5</td> <td>1</td> <td>0.5</td> </tr> </tbody> </table>	Criteria	Indicators	E	G	F	P	Relevance	Writes a paragraph	2	1.5	1	0.5	Scmantic coherence	Lists, argues, describes, comments, gives opinion	2	1.5	1	0.5	Syntactic coherence	Correct use of grammar, word order, spelling, capitals, simple present	2	1.5	1	0.5
Criteria	Indicators	E	G	F	P																				
Relevance	Writes a paragraph	2	1.5	1	0.5																				
Scmantic coherence	Lists, argues, describes, comments, gives opinion	2	1.5	1	0.5																				
Syntactic coherence	Correct use of grammar, word order, spelling, capitals, simple present	2	1.5	1	0.5																				